

Cleveland Marshall College of Law  
Learning Outcomes  
(adopted November 12, 2015)

- I. Knowledge and understanding of substantive and procedural law.**
  - A. Understand and apply identified core legal concepts in all required courses.
  - B. Understand the processes by which the law develops and changes.
  - C. Understand the processes by which legal rights and duties are enforced.
  
- II. Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context.**
  - A. Legal Analysis**
    - 1. Apply all relevant legal rules to specific factual situations and appropriately predict legal outcomes by identifying legal issues and assessing the validity of legal arguments.
    - 2. Connect legal concepts across the curriculum.
    - 3. Identify, articulate and explain legal rules.
  
  - B. Legal Research**
    - 1. Understand the similarities, differences and interrelationships among and between United States federal, state, and local legal systems.
    - 2. Find, categorize, evaluate, and distinguish sources of legal authority.
    - 3. Construct and implement efficient, cost effective research strategies, including demonstrating an understanding of the importance of confirming and validating the information obtained.
    - 4. Critically evaluate the quality of the legal information consulted and apply information effectively and ethically to resolve a specific issue or need.
  
  - C. Problem Solving**

1. Develop a reasoned analytical framework for identifying and resolving problems.
2. Solve problems by and through collaboration with colleagues in a professional setting.
3. Recognize client goals and relevant facts, including ethical and societal issues that affect problem solving, and financial, commercial, and personal constraints on clients.
4. Use relevant facts, client goals, and law to identify solutions to client problems and advise clients on the merits and risks of each potential solution.
5. Prioritize tasks and assess time requirements to solve client and professional problems within time and financial restraints.

**D. Written and Oral Communication in a Professional Context**

1. Demonstrate written communication at a professional level, appropriate to the context.
2. Demonstrate oral communication at a professional level, appropriate to the context.
3. Communicate legal analysis to different audiences for different purposes.
4. Draft objective, persuasive and transactional documents.

**III. Exercise of proper professional and ethical responsibilities to clients and the legal system**

- A. Identify, analyze and resolve ethical dilemmas in clinical or simulated practice settings.
- B. Demonstrate professionalism in all aspects of legal work.
- C. Understand the role of the lawyer in civil society.

**IV. Other professional skills needed for competent and ethical participation as a member of the legal profession**

- A. Plan and implement strategies to move cases, transactions, and client matters forward.
- B. Seek and receive professional feedback.
- C. Recognize personal and professional strengths and weaknesses based upon self-reflection.
- D. Interact effectively and sensitively with clients, colleagues and others from varied backgrounds.
- E. Transfer lessons and skills learned in one context to another.
- F. Understand the need to strategically build professional networks to help meet personal, client, and professional challenges.
- G. Promote improvement of the law and legal institutions.