Program of Study

COEHS

Graduate Certificate in Early Childhood Mental Health Counseling

(with Specializations in Counseling and Consultation)

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through proper channels for final approval. Your copy will be returned when all approvals have been obtained.

Name:			CSU ID:	
Address:			Home Phone:	Other Phone:
City/State/Zip	p:		E-Mail:	
I. ADMIS	SION INFORMATION			
social wor University behaviora growing s group. Th are not dir supportive communit children w overwhelm be deliver through G graduate s	n to the University certificate Early Childhood Mental, and counseling or school psychology, OR those certificate Early Childhood Mental Health CONSU I science programs as well as those holding degree pecialization in working with children ages 0-6, thein is certificate has two tracks, one for those delivering interventions but supervising those interventions designed to strengthen the optimal cy. Young children and families served include prerith identified disabilities or developmental delays; and by the care of a baby/child; and parents at socied in an online and weekend intensive format to detraduate Admissions for Graduate Certificate status students MUST make an appointment to meet with change form PRIOR to enrolling in these courses.	with a licen LTATION traces in these as in these, a ing the actua who do (co developmen mature, undeadolescent processed or emotic aw students in the Early	se for menta ack is open to a reas. Early med the provice intervention insultation). It of a young erweight, me arents; depronal risk in the from across of Childhood I	I health practice in Ohio. Admission to the o current students in education, public health or Childhood Mental Health counseling is a sters employed in settings dealing with this age is (counseling) and those in similar settings who Early Child Mental Health Services are child within the context of the family and dically fragile or chronically ill babies; young essed parents; parents who are unprepared or e care-giving role. This program is designed to to the context of the family and dically fragile or chronically ill babies; young essed parents; parents who are unprepared or e care-giving role. This program is designed to the context of the family and the
COS 510 CNS 511 CNS 511 CNS 512 CNS 513 CNS 514	Early Childhood Development and Mental Health Families and Early Childhood Early Childhood Assessment Techniques and Interventions for ECMH Professionals Internship in Early Child Mental Hlth/Behavioral Consultation	Credits 3 3 3 4 16	✓ If Required	Enter substitute course # if Total Hrs. listed course not needed Required
				Tatal Condition of Minimum 40 has 4 and 20 and
III. CERT	IFICATION			Total Credit Hours (Minimum 16 hrs. for Cert)
of the "Gradvisor.	ote: Students enrolled as Non-Degree Graduate ng Certificate. At the beginning of your final seme aduate Certificate Completion Form" you received Your faculty advisor will either attach a completed cortion of the form and submit it to the Education St	ester in the ownith your factory of this part of the contraction of the part of the part of the part of the part of the contraction of the contrac	ertificate pro culty advisor program of st	gram, you will need to complete the top portion assignment letter and submit it to your faculty tudy to the form or complete the Program
IV. SIGN	ATURES/APPROVALS			
Student	Date		Faculty Advisor	Date
Dept. Chair	Date		ESSC	Date