Student Name	
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CSU ID#

PROFESSIONAL EDUCATIO	Credits	Gen	Sem	7
Getteral Education Courses Davids Lo		Ed	150	- 1
General Education Courses Required for	Licensur	ę.		
PSY 101 Intro to Psychology	3	SS	В	
EDC 200. Diversity in Educational Settings	- 3	DIV	В	
Foundations		-		
EUT 202. Step 1 Inquiry Approaches to Teaching Humanities	1		Fa	
EDB 242: Introduction to Education	3		Sp	
Professional Courses				
EDB 302 Psychological Foundations of Education	3	WAC	Fa	
FUT 306 Classroom Interactions in Humanities	3		Sp	
EDL 305 Content Area Literacy	3		В	
EUT 416 Project-based Instruction in Social Studies	3		Fa	
EST 398 CSL'tearch Humanities Apprentice Teaching I	ı		Fa	
ESE 400 Introduction to Special Education	3	WAC	В	
Culminating Experience				_
EST 498 CSUlerich Humanities Apprentice Teaching II Prercq FUT 316. EST 39S-75% Major Field courses 2-75 'um GPA, 2-50 Major Field GPA, 3-0 Prof. GPA.	6			

History Conduction Co. 11.	
*Firm Application Deadlines for Apprentice Teaching	1.5 Harr Educate 15 (C.H.C.
- 179	tion in one exeminate to thatto-subsidett
and September 15 (Spring Semester)	
( opening delited ()	

CSUteach Admission Requirements to Feacher Licensure Programs
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Apply for admission to the College of Education & Human Services via an intake interview with an Education advisor, JH 170, at least one semister in advance of desired entrance

Prior to the intake interview you must have achieved or completed all of the following

- 1. Completion of 30 credit hours of college-level course work
- 2 Earn a grade of B or higher in <u>BOTH</u> a college-level English composition course <u>AND</u> a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details.
- 1. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSL after which only the CSU GPA is considered.
- 4 Completion of a Civilian Background Check for both BCI and FBI
- 5 Students MUST be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for 300-400 level professional education courses

CONTENT REQUIREMENTS	,		
	Credits	Gen Ed	,
HIS 101, Western Civilization I	3	A&H	
HIS 104 Modern World History	3	SS	_
HIS 111. United States History to 1877	3	AH	_
HS 112: United States History since 1877	3	AH	_
HS 200 Introduction to Geography	3		_
HIS 215: History of African-American to 1877	3.	DIV	_
IIS 299; Introduction to Historical Studies	3.		_
IIS 370 Global Interconnections	3		_
IIS 491 History Seminar	3	WAC	_
CN 202 Principles of Microeconomics	1	SS	_
SC 111 American Government	3	SS	_
US History Sequence, 3 upper level courses in US History one must be in Colonial Revolutionary era, the other two must be in 19th or 20th century.			_
			_
the training contacts	3		
			_
Nonwestern Transnational Sequence 3 upper level courses in numwestern transnational history	3		
	1		
iterdisciplinary Sequence 3 courses at the 200 or 300 level	,		-
ANT: PSC, SOC, ECN, ENG, or PHCR, at least 2 courses ust be global or nonwestern	3		
35 AV	,		

## Summary of Credits

12	Professional Education
2,1	General Education Courses (not listed)
5	Free Flectives
60	Major Field Requirement
120	Total

## Evaluator's Signature Date

The forlowing Pearson OAE exams must be taken print to student teaching and passed before you can apply for the Integrated Social Studies (7-12) beense. You must designate CSL is some education preparation institution each time you register for the OAE as CSL will need to have a sope on file to approve your on-line beense application. Go to http://www.oh.nesinc.com.for.more information about the OAE and to register for the exams.

Test	Code	Length	Passing Score
assessment of Professional Knowledge Adolescent to Young Adult	003	¹ hrs	220
ntegrated Social Studies	025	3 hrs	220