

VII. Essay

The MUST program expects its interns to make commitments to and demonstrate proficiency in four unique principles, called the MUST outcomes. Two of those outcomes are listed below. Please choose one of the outcomes below and, in a maximum two-page typed essay, describe how you imagine you will incorporate this principle into your daily practice as an urban teacher. Please be as specific as possible, and feel free to speculate: our assumption is that you will not necessarily have a vast number of ideas about the realities of city schools.

Social Justice

The MUST intern is a reflective, responsible teacher-leader who successfully addresses the effects of race, class, gender, ability, linguistic difference and sexual orientation on student achievement.

Resilience, Resistance & Persistence

The MUST intern addresses the complexities and demands of urban settings by responding appropriately with resilience, resistance and persistence.

VIII. Degree Status

In addition to being accepted to the MUST Program, you must *also* be eligible for acceptance to the Graduate College at Cleveland State University. You will be admitted as a degree-seeking graduate student if you meet the grade point average entrance requirements as specified by the Graduate College (see CSU Graduate College admission requirements). A degree-seeking student must have a 3.0 final GPA. If you do not meet the grade point average entrance requirements, you can either take the GRE or the MAT and earn a qualifying score or be admitted as a non-degree seeking student for Summer 1, complete all summer courses with the grade of B or better, and then apply for degree-seeking admission for the fall semester.

X. Tuberculosis Testing and BCI/FBI Background Check

For admission to the MUST program and CSU Graduate College, you will be required to complete TB testing and BCI/FBI criminal background checks. These must be valid during the one year you are enrolled in program.

XI. Signature

Applicant Signature

Date