

## Lesson Plan: Supporting Materials

### Objectives: Bloom's Taxonomy

<b>Knowledge</b>	tell recognize memorize	review match choose	locate state read
<b>Comprehension</b>	restate describe locate	define generalize reproduce	review give main idea paraphrase
<b>Application</b>	show apply make translate	illustrate record determine draw	teach construct use practice
<b>Analysis</b>	summarize abstract classify dissect	compare contrast categorize examine	analyze deduce investigate distinguish
<b>Synthesis</b>	hypothesize imagine modify improve	invent propose design predict	infer estimate produce forecast
<b>Evaluation</b>	editorialize grade choose assess	select defend discuss verify	decide evaluate dispute rate

### Assessment Strategies

performance  
label diagram  
create a flow chart  
rubric  
poem  
art exhibit  
essay  
musical performance

demonstration  
oral questioning  
quiz  
journal/learning log  
collections  
commercials  
multi-media presentation  
lab report

oral presentation  
athletic performance  
conferencing  
recipes  
newsletters  
diorama  
portfolio  
debate

### Differentiated Instruction

Content	Product	Process
reading levels choose research topic interest curriculum compacting choice in writing topics varied think-tac-toe centers cubes extensions	exhibitions portfolios art written presentations learning Logs journals debates role-play	independent small group guided group large group oral written tactile tiered assignments jigsaw