## Student Name

PROFESSIONAL EDUCATION PROFESSIONAL PROFESSI	DN			
	Credits	Gen Ed	Sem.	v
General Education Courses Required for	r Licensu	re		
PSY 221: Adolescent Psychology	3	SS	В	
EDC 200. Diversity in Educational Settings		DIV	В	
Foundations				
EUT 202 Step 1 Inquiry Approaches to Teaching Humanities			Fa	
EDB 242 Introduction to Education			Sp	
Professional Courses				
EDB 302: Psychological Foundations of Education		WAC	Fa	
EUT 306. Classroom Interactions in Humanities			Sp	
EDL 305, Content Area Literacy			В	
EDL 313 Lit-Based Reading Methods for Adolsecents			В	_
*EST 398 CSUteach Humanities Apprentice Teaching I			Fa	
EUT 413. Inquiry based Instruction in Eng Language Aris			Fa	
ESE 400: Introduction to Special Education	3	WAC	В	
Culminating Experience				
*EST 495 CSCieach Humanities Apprentice Teaching II	E	/////		
[Prereq: EUT 313 & EST 398 , 75% Major Field courses, 2.75 Cmn GPA; 2.50 Major Field GPA, 3.0 Prof. GPA]	6		Sp	

\*Firm Application Deadlines for Apprentice Teaching I & II are February 15 (Fall Semester) and September 15 (Spring Semester)

## CSUreuch Admission Requirements to Teacher Licensure Programs

Apply for admission to the College of Education & Human Services via an intake interview with an Education advisor. JH 170, at least one semester in advance of desired entrance Prior to the intake interview, you must have achieved or completed <u>all</u> of the following

1. Completion of 30 credit hours of college-level course work

2. Earn a grade of B- or higher in <u>BOTH</u> a college-level english composition course <u>AND</u> a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details.

3. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered.

4 Completion of a Civilian Background Check for both BCI and FBI

 Students MUST be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for 390-400 level professional education courses CSUID#\_\_\_\_

LICENSURE REQUIRES	IENTS		
	Credits	Gen Ed	`\
ENG 240: Introduction to Poetry	3	ASHIWAC	
ENG 241: Introduction to Fiction	3	A&H WAC	
ENG 242: Introduction to Drama	3	A&H.WAC	
ENG 308 Comp Theory for Teachers	3	WAC	
ENG 310: Traditional Grammar	3		
ENG 315. Introduction to the English Language	3		
ENG 321: British Literature I	3		
ENG 322 British Literature II	3		
ENG 341: American Literature I	3		
ENG 342: American Literature II	3		
ENG 382: Canonicity	3	WAC	
COM 226 Mass Media or COM 231 History Mass Comm**	3	SS	
ENG 495: Senior Seminar	3	WAC CAP	

\*\*For students who change COM 231, they will be required to take COM 101 as a pre-requisite course

Professional Education	35
General Education Courses (not listed)	32
Free Electives	14
Major Field Requirement	39
Total	120

Evaluator's Signature Date

The following Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Integrated Language Arts (\*-12) license. You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to http://www.oh.nesinc.com/for more information about the OAE and to register for the exams.

Test	Code	Length	Passing Score
Assessment of Professional Knowledge Adolescent to Young Adult	003	3 hrs	220
Integrated Language Arts	020	3 hrs	220