

To: Faculty and staff of CoEHS
 From: Dr. Tachelle Banks
 Date: 02/25/21
 RE: Interrogating Teaching and Learning Update

Good afternoon CoEHS faculty and staff,

In lieu of the College meeting, I wanted to take a moment to reflect on our collective work and to provide you with a status update. This experience has been organic and an amazing undertaking by the entire college body. What started as conversations to help us collectively process and deal with more visible instances of police brutality and systemic racism transformed into rich dialogue that encouraged us to look at ourselves and how we may perpetuate systemic racism in our respective spheres of influence and encouraged ways in which we can educate ourselves and others. The faculty and staff expressed a desire to dig deeper into our own systems of teaching and learning with particular focus on identified areas of importance in smaller groups. True to form, faculty, and staff accessed their respective modes of inquiry to work toward answering questions that will inform future recommendations. Just think, a couple of conversations about what we were experiencing in very difficult and emotional times has resulted in yearlong collective inquiry that focuses on social justice in the college of education and human services here at Cleveland State University. While I was asked to facilitate and conceptualize the work, this college effort demonstrates the absolute value and power of education. And for that my friends and colleagues, I am forever grateful to have been a part of this collective experience.

It is important to reflect on how the work started this work and how it has been sustained so that we remain encouraged to stay engaged in the work. While we may not meet to discuss our progress, I certainly am committed to providing an update that makes apparent the continued work that is happening across the college. The following table provides a summary of what has been reported to me by each group.

Groups	Approach	Description	Small Group Team
Curriculum, Instructional Strategies & Approaches Group	Focus groups are in progress that focus around how do CoEHS instructors develop knowledge, skills,	Please take the time and participate in these scheduled focus groups. The first option is Wednesday, Feb. 24th (11am-12pm) and the second choice is Wednesday March 3 (11am-12pm). Please sign up here: https://doodle.com/poll/getc5hedgg3ef6b9?utm_source=poll&utm_medium=link	Molly Buckley - Marudas Katie Clonan-Roy Diane Corrigan

	and dispositions, aligned with social justice literacy, racial literacy, and critical consciousness in our students? SEP		Anne Galletta Emily Kullman Judith Poluga Terri Purcell Sharyn Turner Sharon Swan Patrick Wachira
Student Success	COEHS Student Needs Survey	Please encourage your students to complete this survey. The survey was first disseminated on February 8, 2021. The survey was updated and resent students the same day with the assistance of ESSC. The survey is important to the COEHS as it will inform future programming and supports for COEHS students.	Elena Andrei Laura Northrup Marketa President Ovella Roulette - McIntyre John Schaefer Gail Nelson Keisha Wilkins Glena Toneff-Cotner
College, Culture & Community Building	Diversity & Inclusion Survey	Please take the time to complete this survey. The purpose of this survey is to gain insight into your perceptions and experiences of diversity in the CEHS. After completing the survey to enter a raffle for one of three \$50 Amazon gift cards through a link provided for you to enter the raffle. The survey	Eddie Lam Melanie Caughey

		is available now through Survey Monkey until Friday, March 5, 2021. Please click on this link to take the survey: https://www.surveymonkey.com/r/38KC2KF	Roland Pourdavood Wendy Green Elice Rogers Rita Grabowski Veronica Bunkley
Guidelines, Policy & Procedures	Focus Groups	<p>Focus groups with students to discuss where they would go for different information to ascertain student understanding of the policy and procedures in place. Team members visited 9 classrooms in February. They will March 8 to discuss the findings from the student focus groups. Questions centered on student understanding of guideline, processes, and procedures.</p> <ol style="list-style-type: none"> 1. Counseling – CNS 620 2. Rotation one 3. Sport management 4. Exercise science 5. Graduate special education (ESE 521) 6. Internship Two 7. ALD 8. CSUteach EUT 305 9. EDB 242 	Debbie Jackson Stephanie Dracar Fred Hampton Brian Yusko Karie Coffman Courtney Nudell Julia Phillips Anne Price
Mission & Vision	Continued dialogue to identify ways in which we realize and do not realize our College mission and vision.	<p>We think it is vital for the mission and vision to focus on real world problems that that includes:</p> <ul style="list-style-type: none"> • Academic Excellence • Promoting a Healthier Society • Promoting a Healthier Earth • Community/Collaboration • Integrity and Passionate leadership 	Catherine A Hansman Crystal Franklin Dakota L King-White Heather Hill Judith Ausherman

			Karl Wheatley Kathleen O'Hara Kathryn C MacCluskie
Dissemination	Interactive website and culminating experience	<p>The website has been reviewed by faculty and recommendations were provided. Website development is in progress.</p> <p>Culminating Activity Proposed Date: May 5, 2021 Topic of Panel: Interrogating Teaching and Learning: Critical Conversations about the Impact of Equity and Urban P-16 Partnerships.</p> <p>We the purpose of the panel with pk-12 leaders is to</p> <ol style="list-style-type: none"> 1. Bring greater visibility to the social justice work happening in the college 2. Make connections between the work of the college and our p-12 partners 3. Learn from pk-12 leaders <p>Please note that this is a proposed topic. Please feel free to offer additional suggestions.</p>	Adam M Voight Ingrid T Hogge Claire Grantier Tachelle Banks Xiongyi Liu

Please recall, we agreed to report out recommendations at our April college meeting. For your reference, I have attached the initial conceptual framework and our initial groups. Groups have been updated in the table. Please feel free to share additional information that I omitted or failed to include. Also, I am always willing to be of support to advance this work and other college initiatives.

Tachelle

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