CLEVELAND STATE UNIVERSITY

Bonnie and Peter Raquet High Impact Learning Fund

Cleveland State University has received a $500,000 grant from the Bonnie and Peter Raquet High Impact Learning Fund in order to facilitate "high impact learning" experiences and outcomes that significantly advance students' educations. Small grants from this fund will consist of several awards of between $2,000 and $4,000 to advance the educational experiences of undergraduate and graduate students who wish to pursue high impact learning initiatives.

Goal	This grant is offered as a way to: • cultivate leadership opportunities for students in the College of Liberal Arts and Social Sciences, and support the educational experiences of liberal arts students with financial need • encourage students' engagement in traditionally underserved communities, • provide support for the types of life-changing educational experiences where students can translate theories learned in the classroom into "real world" applications
Awards	The number of grants will vary depending on the amount of funds available. Grants of up to $4,000 will be awarded for projects that are international in scope. Grants of up to $2,000 will be awarded for projects that are local or national in scope. Applicants must meet with a faculty mentor to complete the application and then submit the completed application to the department chair or school/program director for an initial review. Upon review of applications, departments may then forward worthy applications for review at the college (CLASS) level.
Application Requirements	Students who are awarded a grant must: • Be a full-time student in the College of Liberal Arts and Social Sciences in the last 2 consecutive semesters • Have a minimum of 30 credit hours earned at the time of application (sophomore status) • Have a minimum overall GPA of 2.5 • Have a FAFSA on file for the current Academic Year that demonstrates financial need • Propose a project that is also registered as course credit
Award Requirements	• Maintain consistent communication with a faculty mentor/liaison throughout the duration of the project/award period • At the end of the project, compose a reflective essay on prior learning, present experiences, and future implications; as well as details as to the funded project. The essay describes the impact of the project on the student from a personal, professional, and community perspective. **This essay is due 30 days after the completion of the award activities.**

Evaluation of Proposals	Applications will be evaluated on the basis of their • Connection to one of the HIP areas of focus: 1) Diversity/Global Learning, 2) Service Learning, Community-Based Learning, or 3) Collaborative Assignments and Projects • Potential impact on the student's educational experience • Potential impact on the community (local, national, or international) • Student financial need • Demonstration of the feasibility of the intended project • Letter of recommendation from the faculty member at Cleveland State University who will serve as faculty mentor/liaison for the proposed project • Completion of all components of the application Applications for the award will be evaluated by an ad hoc committee of faculty members in the College of Liberal Arts and Social Sciences.
Timeline for proposals	Applications for Summer and/or Fall programs • April 1: Application due to the department chair or school/program director • April 7: Department chairs or school/program directors must submit recommended applicants to the Dean's office • Awards will be announced by April 25 for Summer and/or Fall proposals. Applications for Spring and/or Summer programs • November 1: Application due to the department chair or school/program director • November 5: Department chairs or school/program directors will submit recommended applicants to the Dean's office • Awards will be announced by November 22 for Spring/Summer proposals
Project Types	Grants may be awarded to offer support for • internships • study abroad programs • conference fees/travel, especially if the student is presenting service learning projects or participating in a workshop or engaged activity • capstone projects or experiences • collaborative projects
Sponsors	The Bonnie and Peter Raquet High Impact Fund

PART 1: APPLICANT INFORMATION

Name	
CSU ID#	
Department/Major	
Academic Year	Sophomore Junior Senior Graduate Student
GPA	
Anticipated graduation date	Month Year
Email	
Address	
Telephone	
Dates of the program for which you seek funding	
Location of program for which you seek funding	
CSU Faculty mentor for this project	

PART 2: DESCRIPTION OF FUNDING REQUEST
Please attach additional pages/documents, as appropriate.

SUMMARY OF YOUR REQUEST
Why are you applying for the Bonnie and Peter Raquet High Impact Grant?

POTENTIAL IMPACT

Please indicate how receiving this funding creates an impactful learning experience for you to which you might not otherwise have access. What would this grant allow you to accomplish, and how might you measure or evaluate its impact? How might the impact of the award extend beyond your own educational enrichment to make a difference in our local, or national, or international communities?

FACULTY MENTOR INVOLVEMENT

Beyond the reflective essay that is required at the end of the award period, please describe who your faculty mentor is and how you will engage with your faculty mentor throughout the duration of the project or award period.

BUDGET

How would the grant money be used? Provide an expected breakdown of costs the grant would cover.

EXPENSES		
Expense	**Amount**	**Comments**
Tuition/Program Costs	$	
Transportation Costs	$	
Lodging Costs	$	
Other Costs (please explain)	$	

FUNDING		
Funding Source	**Amount Requested**	**Comments**
Total amount you are requesting from the **Raquet Fund Award:**	$	
Other sources of funding for your program (please indicate source(s) in Comment column)	$	

AGREEMENT TO AWARD REQUIREMENTS

Please initial each item in the shaded boxes to signify your agreement to each of the grant stipulations.

	I agree to submit a final project reflection report by the following date: _____ (30 days after the completion of my program or project funded by this award.
	I understand that, if I receive this award, funds will contingent upon satisfactory progress and completion of the project.

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PART 3: APPLICATION CHECKLIST

Student checklist: Initial to signify agreement with each statement

I have completed Part 1 and Part 2 of this application

I am including a letter of support from my faculty mentor with this application

I have been a full time student in the College of Liberal Arts and Social Sciences in
 the last 2 consecutive semesters

I have earned at least 30 credit hours at the time of this application (sophomore status)

I have a cumulative GPA of at least 2.5

I have a FAFSA on file for the current academic year that demonstrates financial need

The program/project for which I am applying offers course credit

I will be registered for at least one course during the semester for which I am requesting funding

I have completed all elements of the application form, including an itemized budget

I have met with a faculty member as part of the process of preparing this
application for submission

Faculty mentor checklist: Initial to signify agreement with each statement

I have met with this applicant as part of his or her process for readying this application for
submission

I have drafted a letter of recommendation to be included with this application

I agree to serve as faculty mentor for this applicant through the duration of the
 program/project proposed in this application

Faculty mentor signature:

Department chair or School/Program director signature:

SUBMISSION

To submit your application, the following three application components should be emailed to your department chair or program director as a Word or PDF attachment:

1. The completed application
2. The faculty letter of support
3. The application checklist, completed by you and your faculty mentor

An application is considered incomplete if it is missing any of the three components.
Only complete applications will be reviewed.

Applications for Summer and/or Fall programs
- **April 1**: Complete application due to the department chair or program director

Applications for Spring and/or Summer programs
- **November 1:** Complete application due to the department chair or program director

Subject line for Application Submission:
Bonnie and Peter Raquet High Impact Learning Award